

<b>Fiscal Unit/Academic Org</b>	Linguistics - D0566
<b>Administering College/Academic Group</b>	Arts And Sciences
<b>Co-administering College/Academic Group</b>	Humanities
<b>Semester Conversion Designation</b>	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
<b>Current Program/Plan Name</b>	Linguistics
<b>Proposed Program/Plan Name</b>	Linguistics PhD
<b>Program/Plan Code Abbreviation</b>	LINGUIS-PH
<b>Current Degree Title</b>	Doctor of Philosophy

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		120	80.0	80	0.0
Required credit hours offered by the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals**

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

**Pre-Major**

Does this Program have a Pre-Major? No

**Attachments**

- Letter\_Dept\_Chair.pdf  
*(Letter from Program-offering Unit. Owner: McGory,Julia Tevis)*
- PhD\_Program\_Complete.pdf  
*(Program Proposal. Owner: McGory,Julia Tevis)*

**Comments****Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	McGory,Julia Tevis	11/02/2010 10:20 AM	Submitted for Approval
Approved	Odden,David A	11/02/2010 10:27 AM	Unit Approval
Pending Approval	Williams,Valarie Lucille	11/02/2010 10:27 AM	College Approval



Department of Linguistics

222 Oxley Hall  
1712 Neil Avenue  
Columbus, OH 43210-1298

Phone (614) 292-4052  
Fax (614) 292-8833  
<http://www.ling.ohio-state.edu>

October 27, 2010

Office of Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs.

Programs. The Department of Linguistics offers five programs that will undergo semester conversion. There are no changes to the program requirements. There are new courses, however. These include only graduate level seminars that have been taught in a modified form as a general linguistics seminar. All are elective and listed in the rationale and transition policy for each graduate program.

The five linguistics programs are:

1. PhD Program
2. MA Program
3. Combined BA/MA Program
4. Undergraduate Major
5. Undergraduate Minor

Unit Level Review Processes for Semester Conversion. I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, serves as the department liaison with the College of Arts and Humanities and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into the electronic course approval system.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were submitted into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. The combined BA/MA program is overseen by the Undergraduate Coordinator (representing the BA side) and the Graduate Studies Committee (representing the MA side). Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the five Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Combined Bachelor and Master's program, The Master's program, and The Doctorate of Philosophy program.

Sincerely,



Dr. Elizabeth Hume  
Department Chair

## **THE LINGUISTICS PhD PROGRAM**

**This document includes the following:**

1. Rationale
2. List of Semester Courses
3. Transition Policy

### **1. Rationale**

Development of the Linguistics PhD program and courses is a continual process that is overseen by the Linguistics Graduate Studies Committee. The most recent revision to the program was in 2009 when the core curriculum was modified. Currently, there are no changes to the program requirements. No courses have been eliminated and nine elective courses (if approved during the semester transition process) will be added. These are listed below. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate graduate students.

New courses include:

- 5051 Quantitative methods
- 5203 Syntactic Theory III
- 5603 Sociolinguistic Field Methods
- 5702 Psycholinguistics II
- 7890.09 Commies discussion group
- 7890.11 Sociolinguistic Meaning Discussion Group
- 8650 Seminar in Contact Linguistics
- Sk5904 Vedic Sanskrit
- Sk5905 Sanskrit Reading Group

## **2. List of Semester Courses**

### **Required Core Classes**

5101 Phonetics: Phonetic Theory

5201 Syntactic Theory I

5301 Phonological Theory I

5401 Linguistic Semantics I

### **Required Seminar Course**

6001 Proseminar in Linguistics

### **Required Course for Teaching Associates**

6000 Teaching Introductory Linguistics

### **Elective Core Courses**

5551 Field Methods I

5601 Introduction to Sociolinguistics

5602 Introduction to Quantitative Sociolinguistics

5701 Psycholinguistics I

5801 Computational Linguistics I

5901 Introduction to Historical Linguistics

### **Elective Courses**

5001 Formal Foundations of Linguistics

5002 Algebraic Linguistics

5051 Quantitative methods

5102 Laboratory Phonology

5202 Syntactic Theory II

5203 Syntactic Theory III

5302 Topics in Advanced Phonology

5351 Morphology

5402 Linguistic Semantics II

5451 Formal Pragmatics

5500 Language Description

5501 An Introduction to African-American English

5552 Field Methods II

5603 Sociolinguistic Field Methods

5612 Introduction to Cognitive Science

5651 Languages in Contact

5702 Psycholinguistics II

5737 Proseminar in Cognitive Science

5802 Computational Linguistics II

5803 Computational Semantics  
5906 Topics in Indo-Iranian Linguistics  
6193 Individual Studies  
6194 Group Studies  
7890.01 Seminar Discussion Groups: TA Workshop  
7890.02 Seminar Discussion Groups: Syntax  
7890.03 Seminar Discussion Groups: Phonetics/Phonology  
7890.04 Seminar Discussion Groups: Pragmatics  
7890.05 Seminar Discussion Groups: Lang Acquisition Rsrch Grp  
7890.06 Seminar Discussion Groups: Socio/Historical Linguistics  
7890.07 Seminar Discussion Groups: Psycholinguistics  
7890.08 Seminar Discussion Groups: Computational Linguistics  
7890.09 Seminar Discussion Groups: Language, Logic, Information, and Computation  
7890.10 Seminar Discussion Groups: Topics in Linguistics  
7890.11 Sociolinguistic Meaning Discussion Group  
7901 Historical Phonology  
7902 Historical Morphology  
7903 Topics in Indo-European  
8100 Seminar in Phonetics  
8120 Seminar in Syntax  
8300 Seminar in Phonology  
8350 Seminar in Morphology  
8400 Seminar in Semantics  
8450 Seminar in Pragmatics  
8600 Seminar in Sociolinguistics  
8650 Seminar in Contact Linguistics  
8700 Seminar in Psycholinguistics  
8800 Seminar in Computational Linguistics  
8880 Interdepartmental Seminar  
8900 Seminar in Historical Linguistics  
8998 Individual Studies  
8999 Research in Linguistics  
Skt5902 Elementary Sanskrit  
Skt5903 Intermediate Sanskrit  
Skt5904 Vedic Sanskrit  
Skt5905 Sanskrit Reading Group

### 3. Transition Policy

Students who started the Linguistics PhD program in the quarter system and will complete the requirements in the semester system will not experience a delay. We anticipate there being approximately 40 students who will be affected by semester conversion. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. In order to assist graduate students through the transition process, additional office hours will be devoted to individual advising sessions.

**Program Requirements.** The curriculum requirement changed in Autumn 2009 and two sets of requirements are described here.

**Required Core Courses.** Required courses include a **core set** (outlined below) and **elective courses** (including research hours) which are to be determined by the student and the advisor(s).

**Elective Courses.** Electives are chosen from graduate level courses that are 600-level or above in the quarter system or 4000-level or above to complete the Graduate School requirements.

**A. Onset prior to Autumn 2009** -- Four 3-semester/5-quarter credit courses constitute the basic "core" for all students who entered the program before 2009, and are thus to be taken by all of these students.

- |                                        |                                          |
|----------------------------------------|------------------------------------------|
| 1. Linguistics 5201(quarter-602.01)    | “Syntactic Theory I”                     |
| 2. Linguistics 5301(quarter-603.01)    | “Phonological Theory I”                  |
| 3. One Course in Experimental Methods  |                                          |
| Linguistics 5101 (quarter-600.01)      | “Phonetic Theory I”                      |
| Linguistics 5701 (quarter-615)         | “Introduction to Psycholinguistics”      |
| 4. One Course in Linguistic Variation: |                                          |
| Linguistics 5901 (quarter-611)         | “Introduction to Historical Linguistics” |
| Linguistics 5601 (quarter-661.01)      | “Introduction to Sociolinguistics”       |

**B. Onset from Autumn 2009** -- Six 3-semester/5-quarter hour courses constitute the basic "core" for all students who entered the program in Autumn 2009 and following years, and are thus to be taken by all of these students.

- |                                                                  |                         |
|------------------------------------------------------------------|-------------------------|
| 1. Linguistics 5101(quarter-600.01)                              | “Phonetic Theory”       |
| 2. Linguistics 5201 (quarter-602.01)                             | “Syntactic Theory I”    |
| 3. Linguistics 5301 (quarter-603.01)                             | “Phonological Theory I” |
| 4. Linguistics 5401 (quarter-683.01)                             | “Semantics I”           |
| 5. Two courses drawn from two out of the following three groups: |                         |

Introduction to synchronic and diachronic variation:

- |                                                   |                          |
|---------------------------------------------------|--------------------------|
| Linguistics 5601 or 5602 (quarter-661.01, 661.02) | “Sociolinguistics”       |
| Linguistics 5901 (quarter-611)                    | “Historical Linguistics” |

Introduction to language and cognition:

- |                                |                                     |
|--------------------------------|-------------------------------------|
| Linguistics 5701 (quarter-615) | “Introduction to Psycholinguistics” |
| Psychology 7847 (quarter-847)  | “Language Development”              |



Building and crunching language corpora:

Linguistics 5551 (quarter 650)

Linguistics 5801 (quarter 684.01)

“Field Methods”

“Introduction to Computational Linguistics”